

Reciprocal Teaching Strategies For Struggling Comprehension Learners

1. Read and Say Something: Read a page and say something about what you read
2. Read and Ask A Question: Use Question Stem Cards
Read and use cards to come up with questions
Read, Ask a question, Record the question in reading log with answer
Read and Predict:
Use information you already know
Use what you have learned from the text
Record what makes you want to keep reading
4. Read and Retell
Give only the main points
Told in one's own words
5. Read and Clarify: Reread comment on what gave you trouble
A part you didn't understand
A place you needed to reread to clarify reading
A difficult word or idea
A confusing figure or graph

Comprehension Strategies

1. Using the Main Idea
Develop Number Notes
Write paragraphs with main ideas and details
Develop Concept Maps
Write Expository Papers (Spool Papers)
2. Apply Study Strategies
Selective Underlining
Develop Two Column Notes
Develop Charts
Write Summaries
3. Recalling, Comparing, Analyzing, and Evaluating Ideas
Recalls background knowledge and develops purposes for reading
Sequences Events
Develops opinion-proof notes and persuasive/argument paper
Analyzes problems, cause-effect, solutions and story plans
Compares Characters, themes, structures and issues through maps,
notes charts, Venn diagrams, and paragraphs
Analyzes text structure
Appreciates the Author's Craft

QAR: Question - Answer Relationship

1. Right There:
 - In the text
 - Easy to find
 - Words for question and answer are in the same sentence

2. Author and You:
 - In the story
 - Think about what you already know
 - Think about what the author tells you
 - Think about how the two fit together

3. Think and Search:
 - In the story
 - Need to put different story parts together to find it
 - Words for question and answer are not found in the same sentence
 - Question and answer come from different parts of the book

4. On My Own:
 - Not in the story
 - Can answer without reading the story
 - Answer comes from own experience and background